

Japanese language level at KGU		Guideline for each level (Students will be placed into 8 levels according to the results of the Japanese language placement test)		
		1) Learning experience	2) Current ability based on JLPT	3) Current level based on JLPT/CEFR
[Level 1]	Beginner (Low)	The student has studied basic grammar and vocabulary, but has not completed the first half of beginner's Japanese course. The student has not learned verb classification, TE-form or FUTSUU-form (plain form).	One is able to read hiragana, katakana, and basic kanji but cannot write them completely. This level is below Level 2.	(Aimed level) N5 (JLPT)
[Level 2]	Beginner (High)	The student has studied Japanese for approximately 200 hours, has completed the first half of beginner's Japanese course. The student has learned elementary grammar, kanji (approx. 100 characters), and vocabulary (approx. 800 words).	<u>The ability to understand some basic Japanese.</u> <Reading> ·One is able to read and understand typical expressions and sentences written in hiragana, katakana, and basic kanji. <Listening> ·One is able to listen and comprehend conversations about topics regularly encountered in daily life and classroom situations, and is able to pick up necessary information from short conversations spoken slowly.	(Attained level) N5/A1
[Level 3]	Pre-Intermediate	The student has studied Japanese for approximately 400 hours and completed beginner's Japanese course. The student has learned basic grammar, kanji (approx. 300 characters), and vocabulary (approx. 1,500 words).	<u>The ability to understand basic Japanese.</u> <Reading> ·One is able to read and understand passages on familiar daily topics written in basic vocabulary and kanji. <Listening> ·One is able to listen and comprehend conversations encountered in daily life and generally follow their contents, provided that they are spoken slowly.	(Attained level) N4/A2
[Level 4]	Intermediate(Low)	The student has studied Japanese for approximately 450 hours and completed a pre-Intermediate Japanese course. The student has learned basic grammar, kanji (approx. 700 characters), and vocabulary (approx. 4,000 words) used in everyday situations.	<u>The ability to understand Japanese used in everyday situations to a certain degree.</u> <Reading> ·One is able to read and understand written materials with specific contents concerning everyday topics. ·One is also able to grasp summary information such as newspaper headlines. ·In addition, one is also able to read slightly difficult writings encountered in everyday situations and understand the main points of the content if some alternative phrases are available to aid one's understanding. <Listening> ·One is able to listen and comprehend coherent conversations in everyday situations, spoken at near-natural speed, and is generally able to follow their contents as well as grasp the relationships among the people involved.	(Attained level) N3/A2-B1
[Level 5]	Intermediate(High)	※This level is between level 4 and 6.		(Aimed level) N2/B1-B2
[Level 6]	Advanced (Low)	The student has studied Japanese for approximately 600 hours and completed intermediate Japanese course. The student has learned slightly difficult grammar, kanji (approx. 1,000 characters), and vocabulary (approx. 6,000 words).	<u>The ability to understand Japanese used in everyday situations, and in a variety of circumstances to a certain degree.</u> <Reading > ·One is able to read materials written clearly on a variety of topics, such as articles and commentaries in newspapers and magazines as well as simple critiques, and comprehend their contents. ·One is also able to read written materials on general topics and follow their narratives as well as understand the intent of the writers. <Listening> ·One is able to comprehend orally presented materials such as coherent conversations and news reports, spoken at nearly natural speed in everyday situations as well as in a variety of settings, and is able to follow their ideas and comprehend their contents. One is also able to understand the relationships among the people involved and the essential points of the presented materials.	(Attained level) N2/B1-B2
[Level 7]	Advanced (High)	※This level is between level 6 and 8		(Aimed level) N1/B2
[Level 8]	Proficient	The student has studied Japanese for approximately 900 hours. The student has learned advanced level of grammar, kanji (approx. 2,000 characters), and vocabulary (approx. 10,000 words).	<u>The ability to understand Japanese used in a variety of circumstances.</u> <Reading> ·One is able to read writings with logical complexity and/or abstract writings on a variety of topics, such as newspaper editorials and critiques, and comprehend both their structures and contents. ·One is also able to read written materials with profound contents on various topics and follow their narratives as well as understand the intent of the writers comprehensively. <Listening> ·One is able to comprehend orally presented materials such as coherent conversations, news reports, and lectures, spoken at natural speed in a broad variety of settings, and is able to follow their ideas and comprehend their contents comprehensively. ·One is also able to understand the details of the presented materials such as the relationships among the people involved, the logical structures, and the essential points.	(Attained level) N1/B2-C1

KGUのレベル		レベル判断のための目安(あくまでも目安であり実際にはKGUのプレースメントテストでレベルが判断されます)		
		1) 学習経験	2) JLPTを参考にした能力	3)JLPTのレベル /CEFRのレベル
[レベル1]	初級前半レベル	未習もしくは入門レベルの文法・語彙のみ学習したことがある。 動詞の分類や「テ形」「普通体」が未習など初級日本語コース前半を終了していない。	ひらがな、カタカナは読めるが、全部は書けない。 レベル2に達していない。	N5を目指すレベル
[レベル2]	初級後半レベル	日本語を200時間程度学習し、初級日本語コース前半を終了したレベル。 初歩的な文法・漢字(100字程度)・語彙(800語程度)を習得。	基本的な日本語をある程度理解することができる。 読む:ひらがなやカタカナ、基本的な漢字で書かれた定型的な語句や文、文章を読んで理解することができる。 聞く:日常生活の中でよく出会う場面で、ゆっくり話される短い会話であれば、必要な情報を聞き取ったり話したりすることができる。	N5合格レベル/CEFR A1
[レベル3]	初中級レベル	日本語を400時間程度学習し、初級日本語コースを終了したレベル。 基本的な文法・漢字(300字程度)・語彙(1,500語程度)を習得。	基本的な日本語を理解することができる。 読む:基本的な語彙や漢字を使って書かれた日常生活の身近な話題の文章を、読んで理解することができる。 聞く:日常的な場面で、ややゆっくりと話される会話であれば、内容がほぼ理解できる。	N4合格レベル/CEFR A2
[レベル4]	中級前半レベル	日本語を450時間程度学習し、初中級日本語コースを終了したレベル。 日常的な場面で使われる文法・漢字(700字程度)・語彙(4,000語程度)を習得。	日常的な場面で使われる日本語をある程度理解することができる。 読む:日常的な話題について書かれた具体的な内容を表す文章を、読んで理解することができる。新聞の見出しなどから情報の概要をつかむことができる。日常的な場面で目にする難易度がやや高い文章は、言い換え表現が与えられれば、要旨を理解することができる。 聞く:日常的な場面で、やや自然に近いスピードのまとまりのある会話を聞いて、話の具体的な内容を登場人物の関係などとあわせてほぼ理解できる。	N3合格レベル/CEFR A2-B1
[レベル5]	中級後半レベル	※レベル4と6の間のレベル。		N2を目指すレベル /CEFR B1-B2
[レベル6]	上級前半レベル	日本語を600時間程度学習し、中級日本語コースを終了したレベル。 やや高度の文法・漢字(1,000字程度)・語彙(6,000語程度)を習得。	日常的な場面で使われる日本語の理解に加え、より幅広い場面で使われる日本語をある程度理解することができる。 読む:幅広い話題について書かれた新聞や雑誌の記事・解説、平易な評論など、論旨が明快な文章を読んで文章の内容を理解することができる。一般的な話題に関する読み物を読んで、話の流れや表現意図を理解することができる。 聞く:日常的な場面に加えて幅広い場面で、自然に近いスピードの、まとまりのある会話やニュースを聞いて、話の流れや内容、登場人物の関係を理解したり、要旨を把握したりすることができる。	N2合格レベル/CEFR B1-B2
[レベル7]	上級後半レベル	※レベル6と8の間のレベル。		N1を目指すレベル /CEFR B2
[レベル8]	超級レベル	日本語を900時間程度学習したレベル。 高度の文法・漢字(2,000字程度)・語彙(10,000語程度)を習得。	幅広い場面で使われる日本語を理解することができる。 読む:幅広い話題について書かれた新聞の論説、評論など、論理的にやや複雑な文章や抽象度の高い文章などを読んで、文章の構成や内容を理解することができる。さまざまな話題の内容に深みのある読み物を読んで、話の流れや詳細な表現意図を理解することができる。 聞く:幅広い場面において自然なスピードの、まとまりのある会話やニュース、講義を聞いて、話の流れや内容、登場人物の関係や内容の論理構成などを詳細に理解したり、要旨を把握したりすることができる。	N1合格レベル/CEFR B2-C1